



PALS Core Case Testing Checklist

Shock Core Case 1

Hypovolemic



Name: _____ Date of Test: _____

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs administration of 100% oxygen	
Directs placement of pads/leads and pulse oximetry	
Recognizes signs and symptoms of hypovolemic shock	
Categorizes as compensated or hypotensive shock	
Directs IV or IO access	
Directs rapid administration of a fluid bolus of isotonic crystalloid	
Directs reassessment of patient in response to treatment	
Case Conclusion	
Verbalizes therapeutic end points during shock management	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the therapeutic end points during shock management?"</i>	

STOP THE TEST

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. <i>Save this sheet with course record.</i>	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		



PALS Core Case Testing Checklist

Shock Core Case 2

Obstructive



Name: _____ Date of Test: _____

Critical Performance Steps	<input checked="" type="checkbox"/> if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs placement of pads/leads and pulse oximetry	
Verbalizes "DOPE" mnemonic for intubated patient who deteriorates	
<i>If the student does not verbalize the above, prompt the student with the following question: "What mnemonic is helpful to recall when the intubated patient deteriorates? What does this mnemonic mean?"</i>	
Recognizes signs and symptoms of obstructive shock	
States at least 2 causes of obstructive shock	
<i>If the student does not state the above, prompt the student with the following statement: "Tell me at least 2 causes of obstructive shock."</i>	
Categorizes as compensated or hypotensive shock	
Directs IV or IO access	
Directs rapid administration of a fluid bolus of isotonic crystalloid	
Directs reassessment of patient in response to treatment	
Case Conclusion	
Summarizes the treatment for a tension pneumothorax	
<i>If the student does not summarize the above, prompt the student with the following question: "What is the specific treatment for tension pneumothorax?"</i>	
Verbalizes therapeutic end points during shock management	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the therapeutic end points during shock management?"</i>	

STOP THE TEST

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Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
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PALS Core Case Testing Checklist

Shock Core Case 3

Distributive (Septic)



Name: _____ Date of Test: _____

Critical Performance Steps	☑ if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs administration of 100% oxygen	
Directs placement of pads/leads and pulse oximetry	
Recognizes signs and symptoms of distributive (septic) shock	
Categorizes as compensated or hypotensive shock	
Directs IV or IO access	
Directs rapid administration of a fluid bolus of isotonic crystalloid	
Directs reassessment of patient in response to treatment	
<i>The next step is evaluated only if the student's scope of practice applies</i>	
Recalls that early administration of antibiotics is essential in septic shock	
<i>If the student does not indicate the above, prompt the student with the following question: "What else might be essential for septic shock?"</i>	
Case Conclusion	
Summarizes indications for vasoactive drug support	
<i>If the student does not summarize the above, prompt the student with the following question: "What are the indications for vasoactive drug support?"</i>	
Verbalizes therapeutic end points during shock management	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the therapeutic end points during shock management?"</i>	

STOP THE TEST

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
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PALS Core Case Testing Checklist

Shock Core Case 4

Cardiogenic



Name: _____ Date of Test: _____

Critical Performance Steps	☑ if done correctly
Team Leader	
Assigns team member roles	
Uses effective communication throughout	
Patient Management	
Directs assessment of airway, breathing, circulation, disability, and exposure, including vital signs	
Directs administration of 100% oxygen	
Directs placement of pads/leads and pulse oximetry	
Recognizes signs and symptoms of cardiogenic shock	
Categorizes as compensated or hypotensive shock	
Directs IV or IO access	
Directs slow administration of a 10 mL/kg fluid bolus of isotonic crystalloid	
Directs reassessment of patient following treatment	
Recalls indications for vasoactive drugs during cardiogenic shock	
<i>If the student does not indicate the above, prompt the student with the following question: "What are the indications for vasoactive drugs during cardiogenic shock?"</i>	
Case Conclusion	
Verbalizes therapeutic end points during shock management	
<i>If the student does not verbalize the above, prompt the student with the following question: "What are the therapeutic end points during shock management?"</i>	

STOP THE TEST

If the student directs or verbalizes any grossly inappropriate action or if the student needs remediation, describe specifics below:

Test Results	Indicate Pass (P) or Needs Remediation (NR):	P	NR
Instructor signature affirms that student performed according to AHA guidelines. <i>Save this sheet with course record.</i>	Instructor Signature: _____ Instructor Name (print): _____ Date: _____		